

Griffith & District Football Association

Players, Parents & Coaches Code of Conduct

Adopted 3 December 2018

In the spirit of 'Fair Play' Griffith & District Football Association have developed a Code of Conduct for Players, Parents and Coaches. This code of conduct applies to all persons registered to play regardless of your individual club and is in addition to FFA and Football NSW.

When registering with Griffith & District Football Association, the terms and conditions are to comply with the Football NSW Rules and Regulations and FFA Rules and Regulations, including, but not limited to, the Football NSW By-Laws, Football NSW Grievance and Disciplinary Regulations, Football NSW Social Media Policy and applicable Football NSW Competition regulations, copies of which are available on www.footballaustralia.com.au, www.footballnsw.com.au or on request.

PLAYERS

We all have a responsibility to promote high standards of behaviour in the game. As a player, you have a big part to play.

When playing football, I will:

- Always play to the best of my ability
- Play with respect, integrity and fairness
- Be a good sport modest in victory and gracious in defeat
- Play fairly I won't cheat, complain or waste time
- Respect my team-mates, the other team, the referee or my coach/manager
- Play by the rules, as directed by the referee
- Thank and shake hands with the other team and referee at the end of the game
- Listen and respond to what my coach/team manager tells me
- If I have an issue, raise it in a professional way with the coach after the game.

I understand that if I do not follow the code of conduct, any/all of the following actions may be taken by my club and/or the Association. I may:

- Be required to apologise to my team-mates, the other team and the referee
- Receive a formal warning from the coach or the club committee and/or association
- Be dropped or substituted
- Be suspended from training
- Be required to leave the club.

In addition:

- My club or competition administrator may make my parent or carer aware of any infringements of the Code of Conduct.
- The Association could impose a fine, suspension or loss of competition points against my team or club.

PARENTS/CARERS

Parents and carers have a responsibility to support your child's football activities in a positive way on and off the field. This includes being a role model and encouraging good behaviour in not only your own child but also their team mates, coach and other spectators. Remember that children learn best by example and participate in sport for their enjoyment, not yours.

As a parent I will;

- Help kids enjoy sport and focus on your child's efforts and performance rather than whether they win or lose.
- Encourage children to play according to the rules and to settle disagreements without resorting to hostility, verbal abuse or violence.
- Never ridicule or yell at a child for making a mistake or losing a competition.
- Respect and accept referee's decisions and teach children to do likewise.
- Show appreciation and thanks to referees, officials, coach and other team after the game.
- Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
- Encourage fair play by cheering and acknowledging good plays by both teams.
- Congratulate all participants upon their performance regardless of the game's outcome
- Deal with issues in a controlled and professional manner after the game.
- Keep your emotions in check
- Allow the coaches do their job and not confuse the players by telling them what to do
- Be enthusiastic, but don't scream instructions from the sideline
- Applaud good performance and efforts from each team.
- Remain outside the field of play and behind the designated spectator area (where provided)
- Never engage in, or tolerate, offensive, insulting or abusive language or behaviour

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- Be required to apologise to other parents, the other team and the referee
- Receive a formal warning from the club committee and/or association
- Be suspended from attending matches
- My child's registration may be cancelled

COACHES

Much like a parent, coaches play a significant role and help create a positive sporting environment and reduce poor behaviour by being good role models.

As a coach I will;

- Encourage fair play and play by the rules.
- Refrain from any form of verbal abuse/harassment towards players & spectators on and off the field.
- Receive constructive feedback from The Association's Coach & Development Officer.
- Ensure that the players are involved in a positive environment, and that the game and training is a positive and enjoyable experience
- Make a commitment to my team, and myself that I will continue to improve my own knowledge of the game through coach education and various training programs when possible.
- Respect all player's individuality and help them reach their own full potential
- Respect the rights, dignity and worth of all players and ensure that everyone is treated equally
- Respect opponents, spectators and match officials
- Emphasise on playing to the best of their ability and having fun, not only winning.
- Never ridicule or yell at a child for making a mistake.
- Communicate with parents effectively.
- Always greet and welcome parents.
- Respect and accept decisions by referee's
- Deal with any issues in a controlled and professional manner after the game.
- Understand that yelling at referee's, particularly verbal abuse, can have serious ramifications for your sport.
- Be professional and accept responsibility for my actions and encourage players to demonstrate the same qualities.
- Reward, praise players for their effort
- To improve the overall health and fitness of players in a safe environment
- For non-competitive teams- if the opposing team cannot fulfil a full squad, offer your own players in the spirit of the game and fair play

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- Be required to apologise to other parents, the other team and the referee
- Receive a formal warning from the club committee and/or association
- Be suspended from attending matches
- Be required to leave the club/association